



BEHAVIOUR MANAGEMENT FOR BABIES & TODDLERS

BEHAVIOUR MANAGEMENT POLICY

FOR

BABIES & TODDLERS

Updates	Who Updated	Comments
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BEHAVIOUR MANAGEMENT FOR BABIES & TODDLERS

OUR AIMS

At the The Lodge Day Nursery we aim to enable all children to develop confidence, self-esteem and a positive attitude towards their own learning and towards others.

We aim to ensure that all staff work in an environment where there is mutual respect, and where there is a good understanding of the developmental needs of babies.

We believe in working closely with parents/carers, as this enables a consistent approach to behaviour management. If there is a concern about behaviour the key person/staff will follow the strategies parents are carrying out at home.

OUR BELIEFS ABOUT CHILDREN'S BEHAVIOUR

We believe that behaviour is learnt, and we can therefore teach babies to be kind through staff acting as positive role models. The way this is encouraged is through planning, resources and play etc. In addition to this we like to ensure one to one time is spent between the key child and key person on a daily basis.

Babies learn and develop through their senses; a main way that babies do this is by exploring using their hands and mouth. The reason they do this is because this mouth is where most nerve endings are, and they use this to feel the different textures in their environment. However, this may mean on occasions that they may bite others (this can also happen when teething). In our rooms we have a variety resources that we encourage babies to use when they wish to explore using their mouths, such as teething rings, teething dummies.

OUR ENVIRONMENT

In order to achieve our aims we will:

- Provide an age appropriate environment with stimulating activities, using observations in our planning.
- Ensure that the environment is safe, attractive, welcoming, inviting, and include activities for babies that focus on their interests and their choices.
- Encourage good communication between staff to ensure the smooth running of sessions.

ADULTS

Adults are expected to provide positive role models to children at all times, ie. Turn-taking, sharing and general social skills.

Alongside parents/carers we will have a consistent, calm and friendly approach when dealing with undesirable behaviour.

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PARENTS AND CARERS

We offer an open door policy to all parents/carers in which they can discuss any issue or concern in confidence or private with the key person or management team.

To enable us to have clear consistent communication with parents/carers, notice boards, daily reports, newsletters, parent/carer evenings and events days are also provided. We will also take into consideration the strategies used at home to deal with undesirable behaviour in line with our nursery policy.

The Incident and Accident Books are confidential and should only be shown to the parents of the child who has displayed challenging behaviour.

When staff are talking to parents about an incident, please refrain from naming the other child involved. The parent should be spoken to confidentially.

MANAGING INAPPROPRIATE BEHAVIOUR

- Staff should never use any form of physical (corporal) punishment, restraint, or humiliation when dealing with undesirable behaviour.
- Whilst in the nursery, staff should use a gentle, calm tone, and child friendly and age appropriate language when dealing with undesirable behaviour.
- Always keep calm; never show that undesirable behaviour has had any impact on you.
- Remember not to blame the child but the behaviour.
- Our approach is to give praise to babies in order to promote positive behaviour or distract them to stop undesirable behaviour.

On occasion it may be necessary to separate babies from one another or a situation where they are causing each other distress. If this has been necessary we will inform the parent/carer at pick up. It will be noted within the room's message book to be relayed through feedback at the end of the day.

In the baby rooms within the nursery we have an Incident Record. If your child displays undesirable physical behaviour it will be noted in the Baby Room Incident Record. This is used for records of any form of undesirable physical behaviour that occurs during the day and may show a pattern or trigger which provoke the child's negative behaviour helping the staff to put strategies into place. The parent/carer will be asked to read an account of what happened and then sign the book when collecting their child.

The incident record is also counter signed by management allowing them to see if there are patterns or triggers. The content of the record is kept confidential and will not be available to other parents/carers to read, due to the sensitive information it contains and our Data Protection Policy.

SPECIAL EDUCATIONAL NEEDS

If a child has a special educational need and if there are also issues with their behaviour, we will work closely with parents/carers and outside agencies to come up with strategies to help with the situation.