



POSITIVE BEHAVIOUR

MANAGEMENT POLICY

for

PRE-SCHOOL CHILDREN (Explorers and Adventurers)

Date Last Updated	Who Updated	Comments
September annually		Including British Values

PRE-SCHOOL POSITIVE BEHAVIOUR MANAGEMENT

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PRE-SCHOOL POSITIVE BEHAVIOUR MANAGEMENT

OUR AIMS

At The Lodge Day Nursery we aim to enable all children to develop confidence, self-esteem and a positive attitude towards their own learning and towards others.

We aim to ensure that all staff work in an environment where there is mutual respect, and where there is a good understanding of the developmental needs of toddlers.

We believe in working closely with parents/carers, enables a consistent approach to behaviour management.

OUR BELIEFS ABOUT CHILDREN'S BEHAVIOUR

We believe that behaviour is learnt, we can therefore teach children to be kind through staff acting as positive role models. The way this is encouraged is through planning, resources and play.

OUR ENVIRONMENT

In order to achieve our aims we will:

- Provide and age appropriate environment with stimulating activities, using observations in our planning.
- Ensure that the environment is safe, attractive, welcoming, inviting, and include activities for children that focus on their interests and their choices.
- Encourage good communication between staff to ensure the smooth running of sessions.

ADULTS

Adults are expected to provide positive role models to children at all times, i.e. turn taking, sharing and general social skills. This is the way staff communicates with each other and with the children in their care.

Alongside parents/carers we will have a consistent, calm and friendly approach when dealing with undesirable behaviour.

PARENTS AND CARERS

We offer an open door policy to all parents/carers in which they can discuss any issue or concern in confidence or private with the key person or management team.

To enable us to have clear consistent communication with parents/carers notice boards, daily reports, newsletters, parent/carer evenings and events days are also provided. We will also

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take into consideration the strategies used at home to deal with undesirable behaviour in line with our nursery policy.

MANAGING INAPPROPRIATE BEHAVIOUR

Staff should never use any form of physical (corporal) punishment, restraint, or humiliation when dealing with undesirable behaviour.

Staff have to ensure that the children are aware that hurting their friends or making unkind comments towards them is not acceptable.

Whilst in the Nursery, staff should use a gentle, calm tone, and child friendly and age appropriate language when dealing with undesirable behaviour.

Always keep calm; never show that undesirable behaviour has had any impact on you.

Always make sure that when discussing undesirable behaviour that you go down to the child's level. An explanation of why the behaviour was inappropriate should always be given in clear, age appropriate manner. Please be discreet and if other children are trying to listen to the conversation, gently encourage them to do something else or ask a member of staff to distract them. Ensure that you remember that the *behaviour* is to blame and not the child.

Our approach is to give praise to toddlers in order to promote positive behaviour rather than blaming the other child whose behaviour was deemed to be unacceptable.

On occasion, it may be necessary to separate children from one another or if there is a situation where there is a risk of them causing the other/each other harm. If this has been necessary we will inform the parent/carer at pick up. It will be noted within the room's incident record to be relayed through feedback at the end of the day.

In situations where the children are causing each other distress i.e. over a particular toy, they may be encouraged to use a sand timer to share and take turns or be distracted with another activity or toy. (British Values)

No child in the room should be forced to say "sorry", if they wish to on their own accord that is acceptable. It may be suggested that they give the other child a hug to comfort them or to draw them a picture. , or ask the other child 'what could *-*-* do to cheer you?'

No child/children should be sent to the book corner or a particular area in the room to be used as punishment.

Staff must refrain from suggesting that a child will be sent to another playroom, if their negative behaviour continues.

Pudding or other treats must not be withheld or exchanged for something else, in order to make a child behave.

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The Nursery has a no time out policy, there is a quiet time procedure that is used in the pre- school rooms however this is reserved for undesirable physical behaviour and there is a separate policy for this.

Staff must be discreet when communicating incidents of challenging behaviour to other staff, staff should never use the two way radio or phones to communicate the incident. Speak to them in a quiet area away from the children/parents/carers.

When relaying to a parent a behaviour incident remember this should be done discreetly away from others.

Where possible we allow the children to sort out disagreements themselves and reach a solution by talking and compromising.

Explorers and Adventurers house rules

- Are drawn up with children and explained regularly
- Are few in number
- Are worded positively

In the Explorers and Adventurers rooms we have an Incident Record. If your child displays undesirable physical behaviour it will be noted in the incident record. This is used for records of any form of undesirable physical behaviour that occurs during the day and may show a pattern or trigger which provokes the child negative behaviour, helping the staff to put strategies into place.

The parent/carer will be asked to read an account of the incident and sign the book when collecting their child. The incident record is also counter signed by management allowing them to see if there are any patterns or triggers.

The content of this record is kept confidential and will not be available to other parents/carers to read, due to the sensitive information it contains and our Data Protection Policy.

SPECIAL EDUCATIONAL NEEDS

If a child has a special educational need and if there is also issues with their behaviour we will work closely with parents/carers, the nursery SENCO officers and outside agencies to come up with strategies to help with the situation.

BULLYING

Our approach to bullying is the same as the approach to any other unacceptable behaviour in that we will give the child a clear explanation of why we feel what he/she is doing is wrong.

Discussion will take place with all children involved and this will also include parent/carers.